

---

# Community Living

## Lower Primary Syllabus



DEPARTMENT OF EDUCATION

---

**Issued free to schools by the Department of Education**

Published in 2004 by the Department of Education, Papua New Guinea

© Copyright 2004, Department of Education, Papua New Guinea

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means electronic, mechanical, photocopying, recording or otherwise without the prior written permission of the publisher.

ISBN 9980–930–63–2

**Acknowledgements**

This syllabus was written, edited and formatted by the Curriculum Development Division of the Department of Education. The development of the syllabus was coordinated by Kila Vele Kila with support from Jennifer Sangga and Rodney Sumale.

Teachers, inspectors, tertiary educators, community members, representatives from non-government organisations and the Community Living Subject Advisory Committee have developed this syllabus through meetings, workshops and consultations.

This document was developed with the support of the Australian Government through the Curriculum Reform Implementation Project.

# Contents

Secretary’s Message .....	iv
Introduction .....	1
Rationale .....	3
Curriculum Principles .....	4
Aims .....	10
Content Overview .....	11
Learning Outcomes .....	14
Learning Outcomes and Indicators .....	15
Assessment and Reporting .....	21
References .....	24
Appendix .....	25

## Secretary's Message

Education Reform has been in progress since 1992. The Education Reform has emphasised community-based schooling, the use of bilingual education and bridging to English from vernacular languages, the introduction of Elementary schools, the expansion of Primary schooling to Grade 8 and increased access to Secondary schools in Grades 9 and 10.

This syllabus is to be used by teachers to teach Grades 3, 4 and 5 students throughout Papua New Guinea. The syllabus builds upon concepts, skills and attitudes from Elementary and links to concepts, skills and attitudes in Upper Primary.

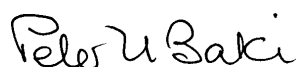
Students' language abilities, already gained in their home environments and during the previous years of schooling, must be respected, built on and extended. Vernacular languages have a large part to play in our students' formative years and their first language should be used to promote a deeper understanding of difficult concepts when this is appropriate.

Community Living contributes to Integral Human Development by helping students to understand and respect their cultures, societies and environments. Students participate in their cultural activities and events. Through studying cultures, societies and environments, students develop their own set of ethics, morals and values. Students will develop skills to be effective members of their societies.

In Lower Primary, community involvement in school and classroom activities is very important and helps to emphasise the relevance of curriculum.

The active way of learning in Community Living gives students both practical experience and academic skills.

I commend and approve this syllabus as the official curriculum for Community Living to be used in all schools with Grades 3, 4 and 5 students throughout Papua New Guinea.



**PETER M. BAKI, CBE**  
Secretary for Education