
Health

Lower Primary Syllabus



DEPARTMENT OF EDUCATION

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Acknowledgements

This syllabus was written, edited and formatted by the Curriculum Development Division of the Department of Education. The development of the syllabus was coordinated by Harold Ure.

Teachers, inspectors, tertiary educators, community members, representatives from non-government organisations and the Health Subject Advisory Committee have developed this syllabus through meetings, workshops and consultations.

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Secretary's Message

Education Reform has been in progress since 1992. The Education Reform has emphasised community-based schooling, the use of bilingual education and bridging to English from vernacular languages, the introduction of Elementary schools, the expansion of Primary schooling to Grade 8 and increased access to Secondary schools at Grades 9 and 10.

This syllabus is to be used by teachers to teach Grades 3, 4 and 5 students throughout Papua New Guinea. The syllabus builds upon concepts, skills and attitudes from Elementary and links to concepts, skills and attitudes in Upper Primary.

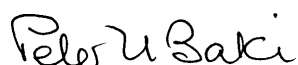
Students' language abilities, already gained in their home environments and during the previous years of schooling, must be respected, built on and extended. Vernacular languages have a large part to play in our students' formative years and their first language should be used to promote a deeper understanding of difficult concepts when this is appropriate.

This syllabus is based on the Curriculum Principles of Our Way of Life and Integral Human Development. These principles focus on healthy lifestyles and values, the importance of relationships, and living and working together harmoniously. The syllabus encourages students to take informed action to promote their own health and health in their local community.

This syllabus embraces a wide range of personal and community health issues related to personal growth and development, nutrition, safety, substance abuse, relationships, health service provision and the impact of environmental influences.

Consultation and cooperation between school, home and community will ensure health is addressed in a way that meets the needs of students, supports the role of parents and is sensitive to the values, attitudes, beliefs and practices of the community. All students should be encouraged to participate in all activities to enable them to reach their full potential in all aspects of their lives, and to realize the importance of being a healthy, respected, responsible citizens.

I commend and approve this syllabus as the official curriculum for Health to be used in all Lower Primary schools throughout Papua New Guinea.



PETER M. BAKI, CBE
Secretary for Education