

**Inservice Units to Support the
Implementation of Elementary Reform Curriculum**

Unit 1: EDUCATION REFORM IN PAPUA NEW GUINEA

UNIT SUMMARY

Unit Summary

Congratulations! You have completed this unit.

At this point, let us review your learning journey.

You commenced your learning by completing the *Self Assessment*.

The sections within this unit are:

Section 1: What is meant by Reform?

Section 2: Structural Reform

Section 3: Curriculum Reform

Section 4: Assessment and Reporting Reform

In completing this unit, you explored the history of the reform, the components of the reform, structural reform and the changes that are affecting you directly. You also looked at the rationale for the new Elementary curriculum and made connections between what is happening in reform and the curriculum. You then looked at assessment and reporting requirements in Elementary under the reform and the implications for your practice. The focus throughout the unit required you to learn, do, share and reflect in the context of your work situation.

At this point let us review your progress. One way of doing this is by assessing the extent to which you can now demonstrate each outcome.

The outcomes for the unit are copied here. For each outcome assess yourself – Yes, No or Not sure?

Can You:	
1. describe and discuss the major reasons for the education reform program that began in Papua New Guinea in 1994?	Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure <input type="checkbox"/>
2. outline the benefits of the education reform in Papua New Guinea for students and the nation?	Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure <input type="checkbox"/>
3. describe the education structures that are integral to the Education Reform in Papua New Guinea?	Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure <input type="checkbox"/>
4. explain the curriculum links between Elementary, Lower Primary and Upper Primary sectors of schooling in terms of learning areas and subjects?	Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure <input type="checkbox"/>

5. make a clear presentation to a group about important aspects of the reform using information available in this unit.

If you have answered ‘Yes’ to all of them, then you have done very well. Think about the kinds of evidence which will support the achievement of each of the outcomes.

If you have said ‘No’ or ‘Not sure’ to some, then it may be worth your while to go over the appropriate sections of the unit again and have another go at repeating the tasks, and /or reflecting on your difficulties and seeking help.

unit summary

A second way of assessing your progress is by completing the *Self assessment* in the *Unit Introduction* again. Use a different coloured pen to place a tick on each continuum to show what you know now.

Compare your assessment of your own knowledge and skills before and after you completed this unit.

Where have you shown the most growth?

In which areas might you need to consolidate your learning or seek further assistance?

Are there other areas that have now become apparent as learning priorities for you?