

Unit Summary

Congratulations! You have completed this unit.

At this point, let us review your learning journey.

You commenced your learning by completing the *Self Assessment*.

The sections within this unit are:

Section 1: Outcomes-based Education

Section 2: *Culture and Community, Elementary Syllabus 2003*

Section 3: *Cultural Mathematics, Elementary Syllabus 2003*

Section 4: *Language, Elementary Syllabus 2003*

In completing this unit, you briefly explored the concept of ‘outcomes-based education’ that underpins the style of syllabuses that have been developed by Papua New Guinea as part of our curriculum reform initiatives. You then had a critical look at each of the three syllabuses and learned about their structure and contents. You should now be able to use them as a good basis for planning and programming.

The focus in the unit required you to learn, do, share and reflect.

At this point let us review your progress. One way of doing this is by assessing the extent to which you can now demonstrate each outcome.

The outcomes for the unit are copied here. For each outcome assess yourself – Yes, No or Not sure?

Can you:	
1. describe the idea of outcomes-based education and how it is different to previous ways of developing curricula in Papua New Guinea?	Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure <input type="checkbox"/>
2. explain to others in your school and community the concepts of outcomes, indicators and the demonstration of learning?	Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure <input type="checkbox"/>
3. describe and discuss the format and structures of the three Elementary syllabuses?	Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure <input type="checkbox"/>
4. discuss Elementary curriculum as an integrated concept rather than as three separate subjects?	Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure <input type="checkbox"/>
5. explain to other teachers how to use the Elementary syllabuses as the beginning point for planning and programming?	Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure <input type="checkbox"/>
6. make a clear presentation to a group about important aspects of the Elementary syllabuses in Papua New Guinea?	Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure <input type="checkbox"/>

If you have answered ‘Yes’ to all of them, then you have done very well. Think about the kinds of evidence which will support the achievement of each of the outcomes.

If you have said 'No' or 'Not sure' to some, then it may be worth your while to go over these parts of the unit again and have another go at the tasks, and /or reflect on your difficulties and seek help.

A second way of assessing your progress is by completing the *Self-assessment* in the *Unit Introduction* again. Use a different coloured pen to place a tick on each continuum to show what you know now. Compare your assessment of your own knowledge and skills before and after you completed this unit.

Where have you shown the most growth?

In which areas might you need to consolidate your learning or seek further help?

Are there other areas that have now become apparent as learning priorities for you?

The Elementary Trainers have been trained to facilitate or assist you with this unit. He or she can make a judgement about whether you have achieved the outcomes of this unit. It will be useful to you if you keep in contact with them as you think about what you have learnt.

Where to from here



How can I build on what I have learnt?

If you want to learn more about the curriculum reform and what it means for teachers, think about these things.

- study one of the other Elementary Inservice Units
- try to help another teacher
- take on special school responsibilities
 - develop the school assessment schedule
 - become the community liaison officer
 - become the school inservice coordinator
 - team teach with a colleague
- look for opportunities beyond your school
 - supporting others in a nearby school
 - supporting others at the cluster or district level
- develop resources
 - for your own use
 - for the use of others in your school
 - for others beyond the school

It is important for all teachers to have some professional development plans.

Remember you can improve your skills and understanding by learning, doing, sharing and reflecting.

What are you going to do?