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## Secretary's Message

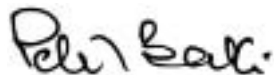
The Papua New Guinea Department of Education *Inservice Management Plan 2001 – 2005* sets out the policies and practices for inservice to support the implementation of curriculum reform in basic education. The development of a culturally relevant curriculum and the provision of quality inservice for all elementary and primary teachers are fundamental components in the reform of basic education.

The provision of accessible, relevant and sustainable inservice training is critical for the effective implementation of the reform curriculum in Papua New Guinea schools. In particular, appropriately trained and skilled teachers, head teachers and support staff are the key.

These self-paced inservice units are being provided to assist teachers implement the new Elementary outcomes-based reform curriculum materials. They are quality materials designed to help each of you continue your professional learning at times to suit you and with the support of colleagues in your school and district. Significantly the units may provide a means for all teachers to gain further qualifications through Papua New Guinea Education Institute at a later date.

The units have been developed with the support of AusAID under the Curriculum Reform Implementation Project (CRIP).

I commend the units to you and invite you to take up the challenge provided by the availability of these units to continue your own learning so that we can be sure that our children receive the best possible education.



PETER M BAKI  
Secretary for Education

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