

Unit Summary

Congratulations! You have completed this unit.

At this point, let us review your learning journey.

You commenced your learning by completing the Self Assessment.

The sections within this unit are:

Section 1: How Can it Help Me Understand Teaching and Learning?

Section 2: How Can it Help Me Understand Planning and Programming?

Section 3: How Can I Use the Elaborations?

In completing this unit, you worked systematically through some key parts of the *Elementary Teachers Guide 2003*. The tasks you have completed have allowed you to try some of the ideas in the Teachers Guide. You have thought about these ideas and how they assist you to understand and implement the new Elementary Syllabuses.

The focus throughout the unit required you to learn, do, share and reflect in the context of your work situation.

At this point let us review your progress. One way of doing this is by assessing the extent to which you can now demonstrate each outcome.

The outcomes for the unit are copied here. For each outcome assess yourself - Yes, No or Not Sure?

Can You:	
1. explain the differences between teacher-centred classrooms and child-centred classrooms?	Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure <input type="checkbox"/>
2. prepare teaching and learning programs for multigrade classes?	Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure <input type="checkbox"/>
3. develop long term (village calendar), medium term and short term (lesson plans) plans and programs?	Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure <input type="checkbox"/>
4. assist other teachers develop long term, medium term and short term plans and programs?	Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure <input type="checkbox"/>
5. use elaborations of outcomes to demonstrate a deep understanding of the syllabus outcomes and reflect this in your class program?	Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure <input type="checkbox"/>

If you have answered 'Yes' to all of them, then you have done very well. Think about the kinds of evidence which will support the achievement of the outcomes.

If you have said 'No' or 'Not sure' to some, then it may be worth your while to go over the appropriate sections of the unit again and have another go at repeating the tasks, and/or reflecting on your difficulties and seeking help.

A second way of assessing your progress is by completing the Self-assessment in the Unit Introduction again. Use a different coloured pen to place a tick on each continuum to show what you know now.

Compare your assessment of your knowledge and skills before and after you completed this unit.

Where have you shown the most growth?

In which areas might you need to consolidate your learning or seek further assistance?

Are there other areas that have now become apparent as learning priorities for you?

The Elementary Trainers have been trained to facilitate or assist you with this unit. He or she can make a judgement about whether you have achieved the outcomes of this unit. It will be useful to you if you keep in contact with them as you think about what you have learnt.

Where to from here



How can I build on what I have learnt?

If you want to learn more about the curriculum reform and what it means for teachers, think about these things.

- study one of the other Elementary Inservice Units
- try to help another teacher
- take on special school responsibilities
 - develop the school assessment schedule
 - become the community liaison officer
 - become the school inservice coordinator
 - team teach with a colleague
- look for opportunities beyond your school
 - supporting others in a nearby school
 - supporting others at the cluster or district level
- develop resources
 - for your own use
 - for the use of others in your school
 - for others beyond the school

It is important for all teachers to have some professional development plans.

Remember you can improve you skills and understanding by learning, doing, sharing and reflecting.

What are you going to do?

