

STOP PRESS

Check the package that came with this newsletter. You should have received:

- 1 Curriculum Management Plan
- 1 Inservice Management Plan
- 2 Curriculum Reform and Lower Primary Curriculum inservice units.
- 2 Bridging to English in the Lower Primary inservice units.
- 2 Planning and Programming inservice units.
- 20 copies of two editions of the junior School Magazine
- 20 copies of two editions of the senior School Magazine
- 1 Curriculum Reform audiotape to use with your community
- 1 poster

Please complete the slip acknowledging receipt of the package and return to the address shown. This is very important. It lets us check to make sure the delivery systems are working.

Sets of Grade 7 and 8 materials for schools that have been reclassified as Primary Schools in 2002 will be delivered to Provincial Materials Supply Officers for distribution to the nominated schools.

Greetings

Greetings to you all out there from the team at the AusAID funded Curriculum Reform Implementation Project (CRIP). In this first newsletter, CRIP is pleased to share with you news of its partnership with the PNG Department of Education, activities, achievements and plans from January 2001 to December 2005.

This first newsletter will tell you about CRIP, the reason for the Project and introduce you to the CRIP team. It will also share with you what the team does and some significant achievements since the commencement of the Project.

In particular, we want to give you information about two very important Department of Education documents, the Curriculum Management Plan 2001-2005 and the Inservice Management Plan 2001-2005. We will also inform you about their launch at Tubusereia village, Curriculum Development Division Curriculum Officers' hard work under the curriculum reform and ongoing inservice activities.

What is CRIP?

CRIP is a 5-year project funded by the Australia Government through AusAID, supporting the Education Reform in PNG. The Project aims to improve the relevance and quality of education given to PNG school children. The purpose of the project is to effectively develop,

implement and gain wide support for the reform of basic education. The project has five components and outcomes:

Component 1: Reform curriculum development

- To develop appropriate and relevant curriculum and assessment materials to support the PNG curriculum reform.

Component 2: Reform curriculum production and distribution

- To produce and supply PNG curriculum reform materials to schools in a cost effective manner.

Component 3: Reform curriculum inservice

- To professionally develop teachers and national and provincial education staff to help them to support and implement the PNG curriculum reform.

Component 4: Monitoring and communication

- To generate understanding and support for the PNG curriculum reform and establish systems that monitor and evaluate its effectiveness.

Component 5: Project management

- To manage the project resources effectively and efficiently.

Who is CRIP?

- The Government of PNG.
- The Government of Australia (AusAID).
- Department of Education Staff.
- The Australian Managing Contractor – SAGRIC International
- A CRIP project team of Advisers and PNG Counterparts.



Back row (l to r): R. Jenkin, J. Pettit, P. Naron, B. Hodgins, S. Pauka , R. Duku
Front row (l to r): S. Jacob, K. Billy, E. Kalas, G. Malawae, G. Marimyas, M. Maru, G. Dawson

CRIP Team

Australian Team Leader – Graham Dawson
PNG Project Manager – Gabriel Marimyas
Deputy Team Leader – John Pettit
Curriculum Development Adviser – Richard Jenkin

Curriculum Adviser – Barbara Hodgins
Curriculum Counterpart Adviser – Soikava Pauka
Inservice Adviser – Shantha Jacob
Inservice Counterpart Adviser – Margaret Maru
Executive Officer – Paul Naron

Finance & Administration Officer – Genly Malawae
Receptionist – Emmah Kalas

Driver/Storeman – Robert Duku
Cleaner – Kopsy Billy

What will CRIP do?

CRIP will help PNG Department of Education to:

- Raise awareness of the reform curriculum.
- Develop a new relevant curriculum for schools in PNG.
- Produce and distribute reform teaching and learning materials.
- Train teachers to use new curriculum materials.
- Monitor the improvement of children's learning under the Education Reform.

Who Will CRIP help?

- Children
- Teachers
- Schools
- Curriculum developers
- Inservice trainers
- Department of Education staff
- Provincial education staff
- Local government officers
- PNG society

Launching of the Curriculum Management Plan 2001-2005 and Inservice Management Plan 2001-2005

It was an exciting occasion on 26 July 2001 at Tubusereia village, about twenty minutes drive out of Port Moresby along the Magi Highway in the Central Province. Officers from the Department of Education, CRIP and the village community witnessed the launching of the above two Plans by the Minister and Secretary for Education.

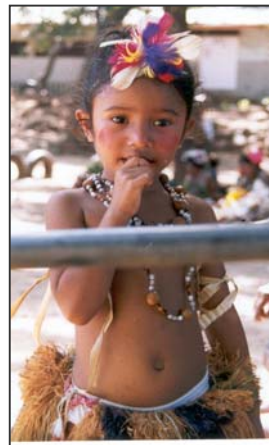
Prof. John Waiko accompanied by Mr Peter Baki, AusAID Minister for Development Cooperation, Margaret Regnault, Tessa Te Mata of the New Zealand High Commission, senior national and Central provincial education officers were welcomed at the entrance of the village by traditional dancers who led them into the official arena. This was



Followed by the singing of the national anthem by the school children and the reading of the national pledge in English by the senior grades and the Motu version by the Elementary school children then followed.

The village school was chosen for the launch to stress the importance of vernacular education at the elementary level and the value placed on local culture in the education reform. To show the Plans' importance, the Minister delivered his launching address in Motu. He said the use of local languages in elementary schools ensures that children are taught in languages they understand and they are more likely to be successful and motivated during their first years of schooling. He said PNG is the only country in the world that has made every one of its 854 languages an official language of the education system.

Prof Waiko said about 130,000 children are learning to read and write in over 200 languages, "and as we progress, every language and culture in our nation will have equal value in our school curriculum".



system."

"In 1992, before the reform began, school enrolments totalled only about 500,000. This year there are about one million students and nearly 30,000 teachers in over 6,000 institutions in the national education

The two Plans are important in helping to shape the destiny of the nation through the education reform. They set out the priorities and strategies for curriculum development and teacher inservice of the PNG Department of Education for the period 2001 to 2005.

The Curriculum Management Plan 2001-2005 (CMP) outlines the Curriculum Development Division's plans for curriculum production for 2001 to 2005 to support curriculum reform in basic education. It is CDD's responsibility to develop and distribute curriculum materials to all schools. They will be assisted by CRIP, and other people with skills such as teachers, inspectors and teacher educators. The DoE and CRIP will provide funds to implement the CMP.

The Inservice Management Plan 2001-2005 details the inservice training that will be given to teachers to help them teach the reform curriculum. The Plans have been written together to ensure that inservice training is provided to teachers when new curriculum materials are released. As stated in the Secretary's message, "I commend the Plans to you and ask you to be committed to making them work so that we can be sure that our

children receive the best possible education through the reform curriculum".

The Teacher Education and Staff Development Division (TE&SD) of the DoE will be responsible for the development of inservice programs. They will be assisted by the CDD, CRIP, and other people with skills in inservice.

Provinces, districts and schools will be responsible for implementing the inservice programs. School inspectors will also play an important role in implementing inservice programs. The DoE, provinces and CRIP will provide funds to implement the Inservice Management Plan. All schools, provinces and stakeholders will receive a copy of both plans this year.

For further information about the Curriculum Management Plan and the Inservice Management Plan, contact the CRIP Office on Telephone 323 5966.

Five-year plan for Reform Curriculum Development and Teacher Inservice for Basic Education

This table shows how timing of teacher inservice is planned to match the release of the new curriculum materials.

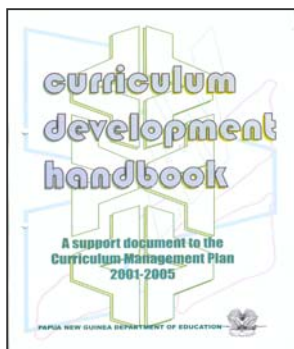
Year	Elementary	Grades 3 to 5	Grades 6 to 8
2001	Scope and sequence reviewed. Development of new syllabuses commenced.	Review of edition 1 syllabuses commenced. Catch-up inservice for grades 3 to 5 teachers on edition 1 curriculum completed.	Development and trialing of new syllabuses.
2002	<i>National Curriculum Statement for Papua New Guinea distributed.</i>		
	New syllabuses and curriculum support materials produced.	Rewrite of edition 2 syllabuses commenced. Inservicing on edition 1 curriculum continues.	Curriculum support materials developed. Early inservice support for teachers with grades 6 to 8 students.
2003	New elementary curriculum materials distributed Inservicing of new curriculum begins.	Development (including trialing) of edition 2 syllabuses completed and new support materials produced. Inservicing of edition 1 curriculum continues.	New curriculum materials distributed. Inservicing of new curriculum begins.
2004	Other teacher and student materials produced and distributed. Inservicing on new curriculum continues.	Edition 2 curriculum materials distributed. Inservicing on edition 2 curriculum begins.	Other teacher and student materials produced and distributed. Inservicing on curriculum continues.
2005	Inservicing on new curriculum continues.	Inservicing on edition 2 curriculum continues.	Inservicing on curriculum continues.

Curriculum News Curriculum Development

In 2001 officers from the Curriculum Unit participated in about ten workshops organised by CRIP. During these workshops, they developed three important documents – a Curriculum Management Plan, a Curriculum Development Handbook and a Curriculum Writers' Handbook. The *Curriculum Management Plan 2001-2005* sets out the curriculum reform priorities and strategies of the PNG Department of Education for the next five years as said earlier on.

The *Curriculum Development Handbook* and *Curriculum Writers' Handbook* have been written primarily for the staff of the Curriculum Development Division (CDD). They support the work of those officers responsible for the development of syllabuses and curriculum unit support materials. The Handbooks will also be useful for writers contracted to help write these documents and stakeholders interested and involved in education in PNG.

The Curriculum Development Handbook identifies and describes the procedures,



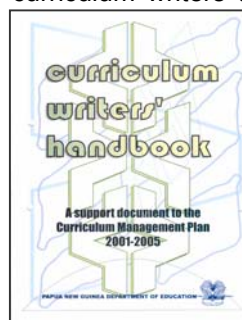
responsibilities, timelines and outcomes for each stage of the curriculum development cycle.

The Curriculum Writers' Handbook describes common formats for writing:

- national curriculum statement for Papua New Guinea
- syllabuses for all levels of schooling from elementary to upper secondary
- teacher and student support materials
- implementation support packages.

The Curriculum Writer's Handbook provides information for curriculum writers about activities such as how to conduct a trial, how to edit material and how to organise writing workshops. Guidelines

and checklists are also provided to assist curriculum writers to produce high quality curriculum materials that meet the needs of all students.



The CDD curriculum officers responsible for Elementary and Primary are currently conducting reviews and

workshops to write new and revised syllabuses for all subjects. Each syllabus will have a common format and will describe the learning outcomes that students should achieve at each Grade of schooling. Officers will also be developing



teacher guides to accompany all syllabuses. New syllabuses and teacher guides for Elementary and Upper primary schools will be printed and distributed to schools at the beginning of 2003. Lower primary schools will receive revised syllabuses and teacher guides in 2004 (refer to table).

Upper Primary Syllabuses Approved

The Primary Board of Studies has endorsed the new Upper Primary (Grade 6-8) syllabuses and these have been approved by the Secretary for Education. This is great news for PNG. For the first time PNG primary schools will have a culturally relevant PNG curriculum, written by PNG curriculum officers. The new curriculum will be sent to schools with teacher guides at the beginning of 2003.

Lower Primary and Elementary Syllabuses

Good progress is being made by curriculum officers in CDD on the development of three new elementary syllabuses. These will replace the scope and sequence documents. The new

syllabuses and teacher guides will be sent to schools at the beginning of next year.

The National Research Institute is reviewing current lower primary syllabuses. The review will provide important information to curriculum officers who will commence the development of new syllabuses in 2003.

Curriculum Reform Support Program

CRIP has funded over 30 school or cluster activities to help schools implement the reform. The successful schools, which submitted proposals, will use the money to develop local curriculum support materials, conduct inservice courses or develop teaching programs. We will report on some of these projects in our next newsletter. More money will be available in 2003.

Speak to your primary school inspector about how to apply for funding.

Inservice News

Catch-up/bridging inservice update

One of the first inservice activities in 2001 was the Bridging to English workshops. These workshops were targeted at the lower primary (specifically grade 3) teachers, who had not been trained and were currently teaching the elementary graduates. A three (3) tiered approach was taken.

In the first tier four (4) regional two-day refresher workshops were run in May. Inspectors, PTC lecturers and teachers who had already done the course were provided with refresher training.

Following this 17 x 5-day train the trainer (TTT) workshops (for 17 provinces) were conducted except for Oro, Gulf and Manus that were not required to run any. Nominated people (specifically inspectors and teachers) were trained to run the district level teacher workshops. The TTT workshops were run between 4th to 22nd June and CRIP met all expenses.

The final tier was the 60 (5-day) teacher workshops, which were run at the district level, between 2nd July and the end of September. Costs of meals, accommodation and venue were met by

CRIP. Provinces met costs of travel for the participants.

Over 1,800 teachers received training through the Catch-up inservice.

Development of Lower primary Edition 1 Inservice Units

Work has finished on the development of five self-paced inservice units, all of which will be available to lower primary teachers. The first three units are in the same package as this newsletter. These will support teachers in the use of edition 1 lower primary curriculum materials in schools.

Teachers can study the units on their own, or a team of teachers will work through the units together. They could also be used in staff meetings or during NIST week. Teachers who complete the units successfully and meet accreditation requirements may gain credits points towards DEP(I) from PNGEI.

If you want to receive credit towards DEP(I) by studying the units you will need to be assessed by an assessor approved by PNGEI. At the moment CRIP and the Department of Education are training assessors for each province. You will be advised later this year of the names of approved assessors for your province.



A working group called the Lower Primary Implementation Support Team (IST) assisted with the development of the inservice units. The working group had members from CDD, TE&SD, Inspections & Guidance Division, Primary Teachers Colleges, PNGEI and PASTEP.