



REFORM CURRICULUM MATERIALS IN SCHOOLS!

The big news is that the first of the new reform curriculum materials are in schools. In fact you probably received yours in the same package as this newsletter.

The package that you received in your school included three elementary syllabuses, one elementary teachers guide, seven upper primary syllabuses and seven upper primary teacher guides.

All these curriculum documents were written by Papua New Guineans for Papua New Guinea. They have been written especially

to meet the needs of teachers and students living and studying in PNG.

Make sure you ask your head teacher for a copy of the documents and read them carefully. They are the syllabuses you will be using for the next five years.

You will also find in the same plastic crate self-paced teacher inservice units for elementary, lower primary and upper primary.

These have been written to help you implement the new syllabuses. Make sure you

NEWS FROM CRIP

Greetings to you all out there from the CRIP Team again. In this second **Reform Tok Tok** newsletter, CRIP is pleased to share with you news and information about the Curriculum Reform Support Program (CRSP), new curriculum materials being written by CDD Curriculum Officers and progress on teacher inservice .

If you have access to a computer and can get on to the Internet you can visit the CRIP website which contains all the new reform

materials.

The address is:

www.pngcurriculumreform.ac.pg.

CRIP has two new team members. Dr Joan Kale is the new Vernacular Literacy Adviser. Joan previously worked in Mt Hagen as literacy adviser for PASTEP.

Stuart Taylor has joined the team as Inservice Support Adviser.

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SCHOOLS DEVELOP LOCAL RESOURCES

It is over a year ago now since we told you about the Curriculum Reform Support Program. This activity provides financial support to selected schools to assist them implement the education reform, specifically in the area of curriculum reform.

In this newsletter we are sharing

some of the success stories and experiences from right around the country.

We have learned a great deal from these experiences so that the program can be improved so that teachers and children can benefit from the curriculum reform in broadest sense.

Montfort Elementary School, Daru

Montfort Elementary School acted as a centre for learning as it hosted the school based inservice for Elementary. Teachers in and around Daru Island in the South Fly District for their CRSP activity.

They dedicated the time to creating collectively shell books for use in their day to day teaching. The local elementary trainer spoke highly of the skills and creativity of the teachers developing curriculum

materials in Tok Ples, Tok Pisin and English.

The shell books created by the teachers will be used with students to improve their reading skills. They will be a very important resource for the use of all the elementary schools in the district.

The head teacher was very pleased with the results of the program.

“The teachers showed great skill and creativity in creating their shell books.”

Tilowa and Sohano Primary Schools, Buka

Tilowa PS received funding from CRIP to develop small and big books, using locally based stories and legends.

As the head teacher put it, *“We are attempting to build up an item bank of stories for children’s reading material.”*

The school also used the funds to commence the development of a booklet in a dictionary form containing the translation of three languages spoken by the children and the surrounding community.

Funding was being used by Sohano Primary School to engage in simple research work within the community, especially when writing legends. The information was used by teachers to create simple stories for children to read.

These took a lot of time and effort, but in the end teachers were very happy with what they were able to do. They expressed very positive comments about having learned a lot of new concepts and skills during the program.



The photographs show teachers from Daru with the shell books.

TEACHER INSERVICE

In our last newsletter we said we had started writing self-paced inservice units to assist teachers to implement the edition 1 lower primary syllabuses.

We are pleased to say that Units 1, 2 and 3 were sent to schools in September last year. They are being used by teachers throughout PNG and we are receiving excellent feedback from teachers about the units.

There are five lower primary inser-

vice units which can be studied in self-paced learning mode. They are:

Unit 1: Curriculum Reform and the Lower Primary Curriculum

Unit 2: Bridging to English in the Lower Primary

Unit 3: Planning and Programming

Unit 4: Teaching and Learning

Unit 5: Assessment and Reporting

Units 4 and 5 came in the same package as this newsletter. Ask your head teacher for them.



TEACHERS CAN EARN CREDIT TO DEPI

Teachers who complete the lower primary inservice units successfully can gain academic credit with PNGEI towards DEPI.

CRIP has worked with PNGEI to train assessors to work in each district with teachers who wish to gain credit to DEPI.

The CRIP inservice units are written in outcomes form. Learners

have to demonstrate their achievement of the learning outcomes to assessors.

PNGEI will decide the cost per unit for teachers who wish to be assessed to gain credit to DEPI. Please contact PNGEI for details about the cost.

A list of assessors and their contact details has been included as a separate sheet with this newsletter.

Teachers can gain credit towards DEPI by completing CRIP lower primary and upper primary inservice units

ELEMENTARY INSERVICE UNITS

The CRIP inservice team is now working on the new self-paced inservice units to support the new elementary syllabuses. These units are being developed in cooperation with CDD, TE&SDD, I&GD and PNGEI.

Unit 1 was included in the package with this newsletter. The other two units will be sent to schools later this year.

Elementary trainers will be trained in the new syllabuses and inservice units in October this year and will be able to assist elementary teachers implement the curriculum and study the inservice units.

The units are similar to the Self-Instructional Units developed by ETESP and PNGEI for elementary training.

Most teachers will be able to complete them by themselves or with a colleague. If you need help the elementary trainer should be able to assist.

The three Units are:

Unit 1: Education Reform in PNG

Unit 2: Understanding the New Curriculum

Unit 3: How to use the Teachers Guide



The two photographs show lower primary assessors in training sessions.

UPPER PRIMARY INSERVICE

CRIP has also developed six self-paced upper primary inservice units to assist you with the new upper primary curriculum. The units are:

Unit 1: Philosophy of Curriculum Reform

Unit 2: Upper Primary Curriculum Reform

Unit 3: Outcomes-based Planning and Programming

Unit 4: Learning and Teaching for Outcomes

Unit 5: Assessing and Reporting Student Outcomes.

Unit 6: Vernacular Literacies.

Units 1 and 2 have been included in the package that this newsletter came in. The other units will be distributed to schools later in the year.

Assessors will be trained to assess teachers who complete the units and who seek credit towards DEPI.

CRIP will provide further information about the names and location of assessors towards the end of 2003.

CURRICULUM NEWS

“ALL REFORM CURRICULUM DOCUMENTS HAVE BEEN WRITTEN BY PAPUA NEW GUINEANS FOR PAPUA NEW GUINEA. IT IS OUR FIRST HOMEGROWN CURRICULUM.”

Now that the elementary and upper primary syllabuses and teacher guides have been completed and sent to schools curriculum officers have started work on the development of the new lower primary syllabuses and teacher guides.

The National Research Institute conducted a review of the current syllabuses. They asked teachers about the current syllabuses in a series of workshops conducted throughout PNG. The information from these workshops is being used by curriculum officers to write the new curriculum.

Lower primary syllabuses will be ready by March 2004. They will be distributed to schools in the second half of 2004 and will be implemented from the beginning of

2005.

There will be seven lower primary syllabuses—Language, Mathematics, Environmental Studies, Community Living, Health, Arts and Physical Education.

All syllabuses will follow an outcomes approach like the new upper primary and elementary syllabuses. They are being written by CDD curriculum officers, not CRIP, to make sure they are culturally relevant to PNG.

CRIP will revise its current lower primary inservice units to match the new curriculum. The inservice units will be distributed to schools at the same time as the syllabuses.

The new lower primary syllabuses are to be implemented from the beginning of 2005.

AWARENESS TAPES

CRIP and the Department of Education has produced a series of radio tapes to create awareness of the education reform. These tapes have been prepared so that head teachers and teachers can tell their community members about the education reform.

The first series of tapes was sent to schools with the lower primary inservice units in September 2002. The second series was included with the materials that came with this newsletter.

Please listen to the tapes and use them with your students and parents. The tapes will also be broadcast on the radio.

If you have any comments on the tapes or would like to provide feedback send it to Soikava Pauka at CRIP, PO Box 689, Waigani, NCD.



Curriculum Development Division officers at a lower primary curriculum development workshop

Morobe	Mr Ben Anonga Mr Thomas Bweheni Mr Leonard Gulum Ms Roening Iskia Ms Avia Jack Mr Lot Omole Ms Anne Pomat Mr Valentine Tangoh Mrs Wendy Tangoh Mrs Catherine Tobem Mr Alfred Tobem Mr Harry Umbingke Ms Angela Yawal	Siki PS, Finnhafen Gantom PS, Lae Wau PS, Wau Hompiri PS, Bulolo Erap PS, Lae Uruwa PS, Lae Igam PS, Lae Provincial Office Lae Zumin CS Lae Marianhill PS, Wau Marianhill PS, Wau Gagidu PS, Finnhafen Menyamy PS, Menyamy
NCD	Mr Nicholas Iga Ms Mary Isafa Mrs Annemarie Kona Ms Lina Wunum Ms Sabina Masiri	Sacred Heart PS, Hohola Div. of Education, Waigani Div. of Education, Waigani Bomana PS, Boroko
New Ireland	Mr Sition Gion Mr Eliuda Hosea Ms Oripa Luruam Mr Daniel Somi Mrs Catherine Vaumpat Ms Grace Tenaen	Provincial Education Office Konas District, Kavieng Carteret PS, Kavieng Lokono PS Kavieng Taskul PS, Kavieng Eli Vanera Mem.. PS, Kavieng
Oro	Mr Gilchrist Hanana Mr Frank Mesake Mrs Fanny Raio Ms Nancy Yayada	Educ. Office, Popondetta Sigora PS, Popondetta Sangara PS, Popondetta Ioma PS, Ioma
Sandaun	Mr Berry Dikmop Mr Giles Kalina Ms Helen Telkau	Dist. Educ. Services, Telefomin Vanim PS, Vanim Bien CS, Aitape
Simbu	Mr Bernard Daiwa Mr Andrew Kuri Mrs Rosemary Teine	Gagul PS, Kundiawa Gon Kambua PS, Kundiawa Kerowagi PHS Kundiawa
Southern Highlands	Mr Sam Awaisa Ms Rose Kombra Mrs Joanne Puname	Provincial Office Mendi Kumin PS, Mendi Provincial Office Mendi
Western	Mr Damua Gawaga Ms Kila Na'awi Mr Zigu Piak Mr Joseph Salagau	Pisi PS, Balimo Tabubil PS, Tabubil Kiunga Town PS, Kiunga Balimo PS, Balimo
Western Highlands	Ms Regina Arre Ms Anita Buna Ms Elizabeth Moli Mr Paul Wan	Raphael Kome PS, Mintz Rabiamul PS, Mt Hagen St Anselm PS, Banz Dona PS, Banz
West New Britain	Mr Peter Mande	Uasilau PS, Biella

Province	Assessor's Name	Location
Central	Ms Whilemina A'afa	Iobuna Koupa PS, Boroko
	Mr Lagona Wari	Tubusereia PS, Boroko
East New Britain	Ms Lina Aumbou	Kalamanagunan PS, Kokopo
	Mr Melchior Kavie	Education Office, Vunadidir
	Ms Regina Munki	Rakunai PS, Rabaul
	Mr Camillus Parang	Vunakanau PS Rabaul
	Mr Nicholas Tain	Div. of Education, Rabaul
	Mr Pais Tude	Waterhouse Mem. PS, Kokopo
	Mr Wesley Vatnabar	Nakukur PS, Rabaul
East Sepik	Mr Joshua Kuarak	St Joseph PS, Ambunti
	Ms Maryanne Jimbanau	Jame CS, Maprik
	Mr Francis Mangiani	Balupwine PS, Maprik
Eastern Highlands	Mrs Leonardine Anigel	Kainantu PS, Kainantu
	Ms Joycelyn Bagunang	Yonki PS, Kainantu
	Mr Daniel Imowa	Prim. Inspections, Goroka
	Mr Eki Kamave	Tankuo CS, Henganofi
	Ms Mary Kaupa	Ufeto PS, Daulo
	Ms Betty Lokain	Gotomi PS, Goroka
	Mr Bernard Saidagori	Oliguti PS, Goroka
	Mr Timothy Sorengana	Yonki PS, Kainantu
	Mr Stanley Wantakson	Gotomi PS, Goroka
	Ms Antonia Warkia	North Goroka PS, Goroka
Enga	Mr Yote Ayapa	District Office, Porgera
	Mr John Nano	Irelya PS, Wabag
	Mr Jeffrey Undip	Yangil PS, Wabag
Gulf	Mr Mea Aisi	Ilakaraeta PS, Kerema
	Mr Andrew Laroa	Div. of Education, Kerema
Madang	Mrs Margaret Anut	Holy Spirit PS, Madang
	Mr John Cholohei	Div. of Education, Madang
	Mrs Veronica Gwangilo	Lutheran Day Sch, Madang
	Ms Rose Kadu	Kusbau PS, Madang
	Mr Peterson Kolant	Prov. Education Office, Madang
	Mr Philip Morrison	Bogia Admin. PS, Madang
	Mr Danny Simiri	Sagalaua PS, Madang
Mr Daniel Uamo	Education Office, Madang	
Manus	Mrs Ruth Michaels	Lombrum PS, Lorengau
	Mr Anton Patan	Sohneriu PS Lorengau
	Mr Aewai Sapulai	PO Box 30 Lorengau
	Ms Hedwig Tele	Lombrum PS, Lorengau
	Mr Jessie Wahwah	Hahai CS, Lorengau
Milne Bay	Ms Daisy Arme	Oyau PS, Bucloya
	Mr Spuwa Maidala	Educ. Office, Samarai
	Mr Mark Sailoia	Area Office, Bolubolu
	Mr Smith Samson	Diodio PS, Bolubolu
	Ms Leah Yalingu	Bwagoaia PS, Bwagoaia